

El Paso Independent School District

Coronado High School

2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

The Mission of Coronado High School is to advance the academic, artistic, emotional, physical, and social education of every student in order to develop productive members of society.

Vision

Student learning is a chief priority at Coronado High School. Students, teachers, administrators, parents and the community share the responsibility for advancing the schools mission. All students can learn. Exceptional students (special education, limited english, gifted and talented, etc.) require special services and resources. Students learn best when they are actively engaged in the learning process. Challenging expectations increase individual student performance.

Value Statement

Coronado High School values exceptional teaching, learning and collaboration among students teachers,, parents, community and administration.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Coronado High School will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey







Strategy 1 Details		Reviews			
Strategy 1: Administration and teachers will create and hand out survey that target Coronado High culture and climate. Strategy's Expected Result/Impact: Target what student and parent needs in the survey to address culture and climate needs. Staff Responsible for Monitoring: Leadership team Title I: 2.6, 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1		Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Coronado High School will increase 9th-12th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%

High Priority

Evaluation Data Sources: Survey results, class rosters will give base participation.


Strategy 1 Details	Reviews			
Strategy 1: Use student survey to indicate interests and provide data to clubs and sponsors. Strategy's Expected Result/Impact: Increase student/community engagement Staff Responsible for Monitoring: Admin Staff, CTCs, and SAM. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Coronado High School will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended learning opportunities.

High Priority

Evaluation Data Sources: Monitor student progress in class. (grade & performance)

Strategy 1 Details	Reviews			
Strategy 1: Implement after school tutoring for any student in danger of not being successful in their core classes. Strategy's Expected Result/Impact: Increase student progress in class. Increase passing rates on EOC Staff Responsible for Monitoring: Paid tutors for program Title I: 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Tutors for Core - 211 ESEA Title I Part A (Campus) - \$40,000	Formative			Summative
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0%

No Progress

100%

Accomplished

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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Coronado High School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring high school counselors carry a caseload of 1:400 students or less.

High Priority
Evaluation Data Sources: PEIMS On Point

Strategy 1 Details	Reviews			
Strategy 1: Increase counselor interaction. Promote the skills needed to be academically successful. Have counselors meet with groups intentionally during advisory. Strategy's Expected Result/Impact: A culture that promotes the social emotional bond between student and counselors. Staff Responsible for Monitoring: Counseling Center TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Coronado High School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals from 251 to 245.

Strategy 1 Details		Reviews			
Strategy 1: NO VAPE Campaign Strategy's Expected Result/Impact: Posters and announcements reminding students of new consequences for vape possession. Prioritized Needs: L5 Equity by Design (Demographics) 1		Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Coronado High School will provide relevant and challenging coursework through multiple pathways as measured by an increase percent of students in grades 9-12 who earn college credit by completing an Advanced Placement (AP)/International Baccalaureate (IB) from 29% to 32%, On Ramps from 5.4% to 7.4%, or dual credit course from 20% to 23%.

High Priority

Evaluation Data Sources: TEAL TEA Data File (Accountability),
TAPR (final)
District Created Tableau dashboard

Strategy 1 Details	Reviews			
Strategy 1: Increase student success rate in Advanced Placement courses by offering symposiums and tutoring with high impact instruction. Strategy's Expected Result/Impact: Increase students achieving college credit. Staff Responsible for Monitoring: Teachers, CTCs, and Administration TEA Priorities: Connect high school to career and college Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
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	<div><div></div><div>15%</div></div>	N/A		



No Progress



Accomplished



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Discontinue

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Coronado High School will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough and observation data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction to increase instructional effectiveness in 10% of all teachers.

High Priority

Evaluation Data Sources: T-TESS Walk through and observation data

Strategy 1 Details	Reviews			
Strategy 1: Assist teachers to improve classroom instruction and develop teacher practices using professional development from various sources. Strategy's Expected Result/Impact: Increase instructional effectiveness of teachers. Staff Responsible for Monitoring: Principals, Assistant Principals, CTCs Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Purchase books for PD book study - 211 ESEA Title I Part A (Campus) - \$250, No Red Ink - Contracted Service - 211 ESEA Title I Part A (Campus) - \$12,000, Reading Materials - 185 SCE (Campus) - \$5,700	Formative			Summative
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		N/A		



No Progress



Accomplished



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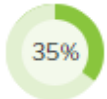






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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Coronado High School will develop and implement a student-centered District curriculum as measured by Principal and academic support team. Coronado will increase ESL/EB by 2% in EOCs.


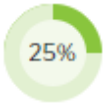
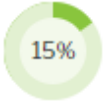




High Priority
Evaluation Data Sources: EOC results for ESL students., Common Assessment data.

Strategy 1 Details	Reviews			
Strategy 1: ESL/EB Teachers will receive professional development and conduct weekly PLCs to ensure district curriculum is understood and implemented properly. Strategy's Expected Result/Impact: ESL/EB student EOC scores will increase by 5%. Staff Responsible for Monitoring: Principal, Assistant Principals, CTCs, ESL/EB teachers. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Coronado High School will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 87% to 92%.

High Priority
Evaluation Data Sources: Tableau, Eduphoria, TAPR



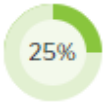




Strategy 1 Details	Reviews			
Strategy 1: Incorporate reading materials into classes to improve learning outcomes. Strategy's Expected Result/Impact: Increase EOC Scores Staff Responsible for Monitoring: CTC, dept chairs, and admin Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: - 185 SCE (Campus) - \$5,700, Reading Material for Core - 211 ESEA Title I Part A (Campus) - \$8,000, Supplies - 211 ESEA Title I Part A (Campus) - \$137,200, General Supplies - 211 ESEA Title I Part A (Campus) - \$27,136, Technology Equipment - 185 SCE (Campus) - \$22,500	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Incorporate materials into the classroom and tutoring to improve learning outcomes. Strategy's Expected Result/Impact: Increase success in EOC Staff Responsible for Monitoring: CTC, Administration, and Department Chairs Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 Funding Sources: Miscellaneous Operating Costs - 211 ESEA Title I Part A (Campus) - \$2,000, Technology Equipment - 211 ESEA Title I Part A (Campus) - \$25,000, Reading Materials - 211 ESEA Title I Part A (Campus) - \$13,000, Technology Equipment - 211 ESEA Title I Part A (Campus) - \$8,000, General Supplies - 185 SCE (Campus) - \$30,000, Miscellaneous Operating Costs - 185 SCE (Campus) - \$5,000	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Coronado High School will increase overall 4-year graduation rate from 91% to 93% as well as SPED student group increasing from 80% to 83% and Emer.. Bil.. student group increasing from 80% to 82%.

High Priority

Evaluation Data Sources: TAPR and Tableau









Strategy 1 Details	Reviews			
Strategy 1: In order to increase the overall graduation rate and graduation rate of EB and SPED, Coronado will effectively use Edgenuity, certified tutors, and implementation homework haven for identified at-risk populations. Strategy's Expected Result/Impact: Increase overall graduation, SPED graduation rate and EB graduation rate. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors and Teachers Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: Homework Haven, Edgenuity, certified tutors for core - 211 ESEA Title I Part A (Campus) - \$39,464	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase reading across different subjects and themes at various levels, purchase of reading materials for library Strategy's Expected Result/Impact: Increase overall graduation, SPED graduation rate and EB graduation rate. Staff Responsible for Monitoring: Librarian Title I: 2.5 Funding Sources: Books and reading Material - 211 ESEA Title I Part A (Campus) - 211.12.6329. 005.24.801.0005 - \$13,000	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Coronado High School will increase the number of students who earn at least one College, Career and Readiness (CCR) Focus measure from 39% to 42% with all student groups meeting board approved metrics [HB3]

High Priority

HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Increase implementation of TSI for students through use of college prep classes. Strategy's Expected Result/Impact: Increase the number of students that earn at least one CCMR focus measure. Staff Responsible for Monitoring: CCMR Advisor, CAIT Team, Counselors and Administration. Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase testing opportunities for students in TSIA2, PSAT, SAT, AP Staff Responsible for Monitoring: Testing Coordinator Title I: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Computers/Computer Lab - 211 ESEA Title I Part A (Campus) - 211.11.6395.005.24.801.005.2024.005 - \$52,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, Coronado High School will ensure all students graduate prepared for college as measured by increase the percent of 9th-12th grade students completing TSIA2 from 1.3% to 4%.

High Priority

HB3 Goal

Evaluation Data Sources: Tableau

Strategy 1 Details	Reviews			
Strategy 1: CCMR Advisor will implement more practice sessions and study materials to help increase students who demonstrate college readiness. Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 7: By June 2024, Coronado High School will ensure all students graduate prepared for college as measured by increase students average SAT score from 997 to 1050.

High Priority

HB3 Goal

Evaluation Data Sources: TAPR







Strategy 1 Details	Reviews			
Strategy 1: Implement high impact tutoring and materials for SAT preparation. Strategy's Expected Result/Impact: Increase the average SAT score. Staff Responsible for Monitoring: Testing Coordinator and Administration Title I: 2.4 Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 8: By June 2024, Coronado High School will ensure all students graduate prepared for college and/or career as measured by an

increase in the number of students that meet criteria for CCMR Outcome Bonus by 5% [from 706 students (Econ Dis),700 students (Non-Econ Dis), 17 (SPED) to 741 students (Econ Dis) , 735 (Non-Econ Dis), 18 SPED [HB3]







High Priority
HB3 Goal
Evaluation Data Sources: CCMR outcome Bonus

Strategy 1 Details	Reviews			
Strategy 1: At-Risk Coordinator identifies at-risk students to provide necessary services. Strategy's Expected Result/Impact: Increase number of students who meet CCMR outcome in special populations. Staff Responsible for Monitoring: At-Risk Coordinator and Administration Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 9: By June 2024, Coronado High School will ensure all students graduate prepared for college and/or career as measured by an increase percent of students in grades 9-12 who earn post-secondary credentials beyond high school diploma by completing an associates degree from 0% to 1%, Level 1 certificate from 0% to 2%, or industry certification in an aligned program of study from 5% to 14% [HB3]

High Priority
HB3 Goal
Evaluation Data Sources: TAPR
IBC data
Level I data





Strategy 1 Details	Reviews			
Strategy 1: P-TECH will work to increase enrollment and retention through the use culture building networks. Strategy's Expected Result/Impact: Ensure P-TECH students complete the program and earn post-secondary credentials. Staff Responsible for Monitoring: P-TECH Coordinator and Counselor, Administration Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Coronado High School will stabilize enrollment by increasing the number of new students enrolling or transferring back to Coronado High School by 1% from 2,391 to 2,415.

High Priority







Evaluation Data Sources: On Point, PEIMS

Strategy 1 Details	Reviews			
Strategy 1: Increase campus availability of credit recovery programs and summer course offerings. Promote special programs such as P-TECH to decrease student attrition. Strategy's Expected Result/Impact: Increase students enrollment. Staff Responsible for Monitoring: Registration Team, Administration Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Coronado High School will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%







High Priority

Strategy 1 Details	Reviews			
Strategy 1: Use the New Teacher Academy to ensure that support is in place to retain top talent teachers, faculty and staff. Strategy's Expected Result/Impact: High Quality teachers, faculty, and staff are retained on campus. Staff Responsible for Monitoring: Administration, CTCs, and Department Chairs Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, EPISD will expand the integration of 21st learning and innovation skills by developing and implementing an instructional technology campus support plan.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Implement new programs and technology in curriculum to support student growth and offer professional development opportunities to increase efficiency in 21st learning. Strategy's Expected Result/Impact: Teachers and students will increase understanding through attending and implementing new program development. Staff Responsible for Monitoring: CTCs, Instructional Technology Specialist, Administrators. Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Coronado High School will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 88% to 95%.







High Priority
Evaluation Data Sources: Attendance Rate (ADA) data

Strategy 1 Details	Reviews			
Strategy 1: Implement a PBIS reward plan for perfect attendance. Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Attendance, Counselors, Administrators Title I: 2.4, 2.5, 2.6 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: Supplies, materials, and or treats - 211 ESEA Title I Part A (Campus) - \$1,200	Formative			Summative
	Oct	Jan	Mar	June
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<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Coronado High School will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring the campus offers all required community events.

High Priority
Evaluation Data Sources: Community Events Documentation





Strategy 1 Details	Reviews			
Strategy 1: Student Activity Manager and Parent Engagement Liaison actively implement required events and increase involvement. Strategy's Expected Result/Impact: All required community events will be offered. Staff Responsible for Monitoring: SAM, Parent Engagement Liaison, Administration Title I: 2.4 Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - \$800, Supplies - 211 ESEA Title I Part A (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Coronado High School will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

High Priority







Evaluation Data Sources: Thought Exchange and Let's Talk

Strategy 1 Details	Reviews			
Strategy 1: Implement exit-surveys for parent interactions. Strategy's Expected Result/Impact: Increase quality and satisfaction of parent interactions. Staff Responsible for Monitoring: Campus Testing Coordinator, Administration Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Coronado High School will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of underrepresented (i.e., special education and emergent bilingual) high school student groups in advanced academic courses (AP/IB, On Ramps, and Dual Credit).
SPED (from 10% to 12%)
EB (from 35% to 38%)





High Priority
Evaluation Data Sources: Frontline Data

Strategy 1 Details	Reviews			
Strategy 1: Provide necessary supplies for classrooms to increase learning outcomes Strategy's Expected Result/Impact: Increased learning outcomes and EOC Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - \$30,136	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, Coronado High School will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7% [RDA]







High Priority
Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
Strategy 1: Increase Professional Development opportunities for teachers centered around EB students. Strategy's Expected Result/Impact: Increase number of students who exit TELPAS. Staff Responsible for Monitoring: Teachers, Campus Testing Coordinator, Administration. Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
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Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 3: By June 2024, Coronado High School will provide State Compensatory Education (SCE) program designed to supplement the regular education program for students who are at-risk for dropping out of school or who have not performed satisfactorily on End of Course Assessments.

HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Increase availability of supplemental courses and providing more opportunities for STAAR/EOC support. Strategy's Expected Result/Impact: Increase STAAR/EOC success for at-risk students. Staff Responsible for Monitoring: At-Risk Coordinator, Counselors, Administration Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				